



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State  
(Re-Accredited at A++ Grade by NAAC)

## **DEPARTMENT OF PG STUDIES & RESEARCH IN ENGLISH**

### **STAKEHOLDER FEEDBACK REPORT**

- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **ALUMNI FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

## UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE  
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)  
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### DEPARTMENT OF PG STUDIES IN ENGLISH

### STUDENTS FEEDBACK

### ACADEMIC YEAR 2023-24

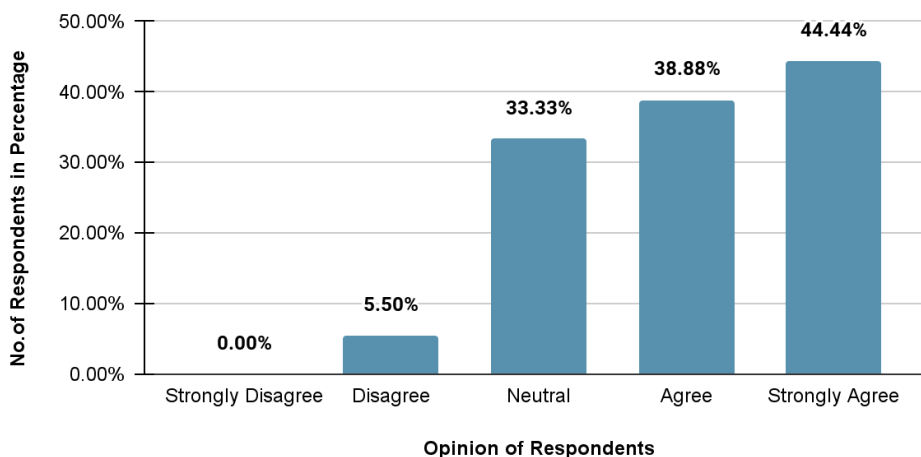
Number of students taken: 11

1. **Table 1:** There is scope for developing independent thinking and communication skills

Opinion	Number of respondents	%
Strongly Disagree		0
Disagree	1	5.5
Neutral	3	33.33
Agree	5	38.88
Strongly Agree	2	44.44
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 1: Scope for developing independent thinking and communication skills**

#### scope for developing independent thinking and communication skills



### Interpretation:

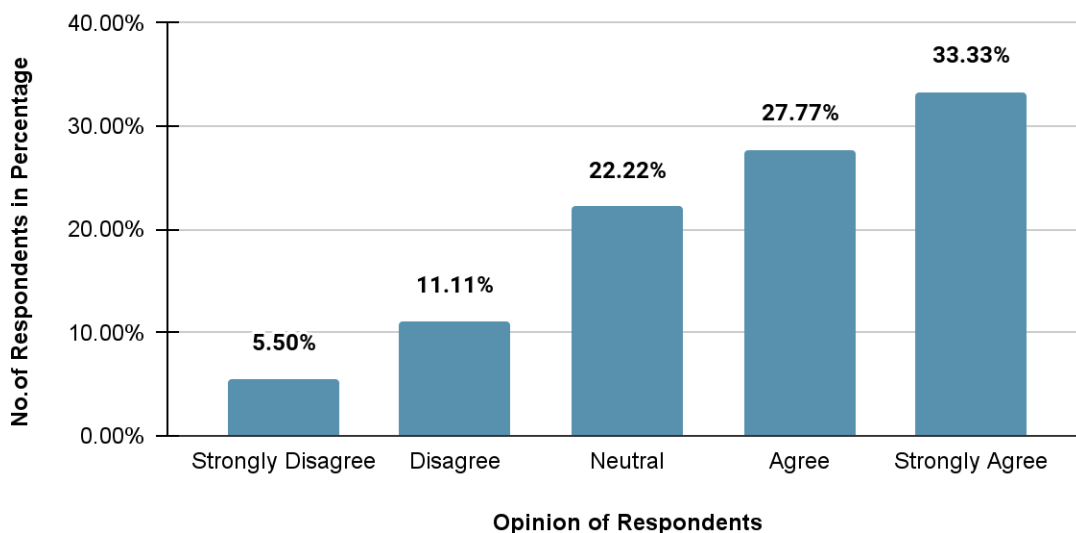
It is clear from the above table and chart that 44.44% of the respondents strongly agree the syllabus enhances independent thinking and communication skills 38.88 agree, 33.33% are neutral and the rest 5.5% disagree.

**Table 2: Opinion on Contemporary Appropriateness of the Syllabus**

Opinion	Number of respondents	%
Strongly Disagree	1	5.5
Disagree	1	11.11
Neutral	2	22.22
Agree	3	27.77
Strongly Agree	4	33.33
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 2: Opinion on Contemporary Appropriateness of the Syllabus**

### Opinion on Contemporary Appropriateness of the Syllabus



### Interpretation:

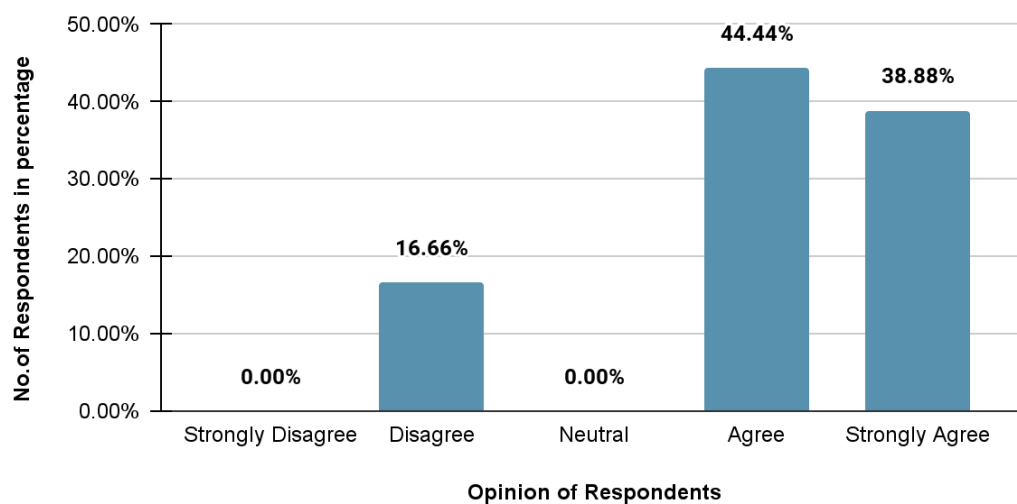
It is clear from the above table and chart that 33.33% of the respondents strongly agree that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 27.77% agree, 22.22% are neutral, 11.11% disagree and the rest 5.5% strongly disagree.

**Table 3: Opinion on Duration of Contact Hours**

Opinion	Number of respondents	%
Strongly Disagree		-
Disagree	1	16.66
Neutral		-
Agree	6	44.44
Strongly Agree	4	38.88
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 3: Opinion on Duration of Contact Hours**

### Opinion on Duration of Contact Hours



### Interpretation:

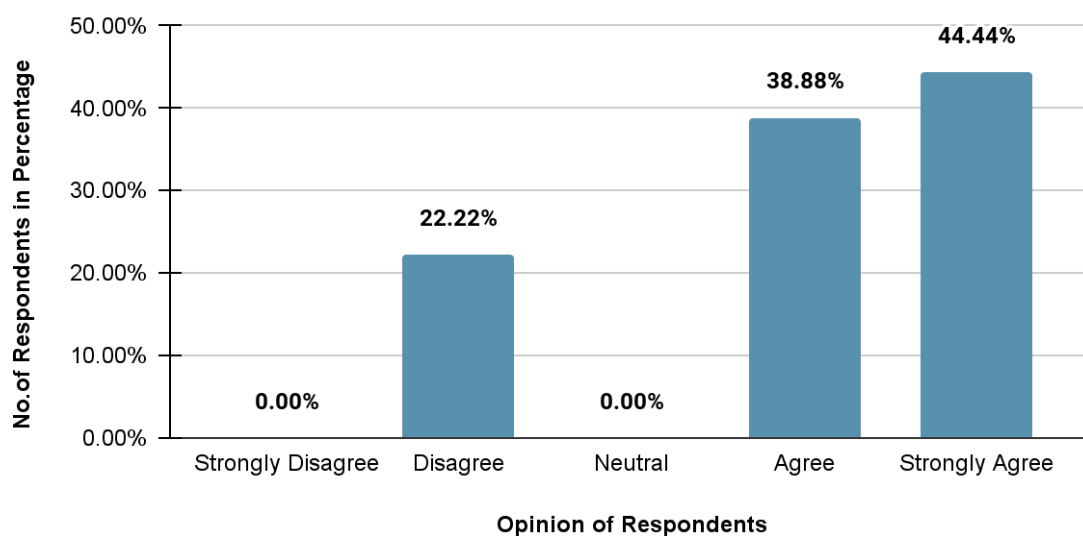
It is clear from the above table and chart that 38.88% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, 44.44% agree and the rest 16.66% disagree.

**Table 4: Opinion on Sufficiency of Materials and Books in Library**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Disagree	-	-
Disagree	1	22.22
Neutral	-	-
Agree	4	38.88
Strongly Agree	6	44.44
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 4: Opinion on Sufficiency of Materials and Books in Library**

### **Opinion on Sufficiency of Materials and Books in Library**



#### **Interpretation:**

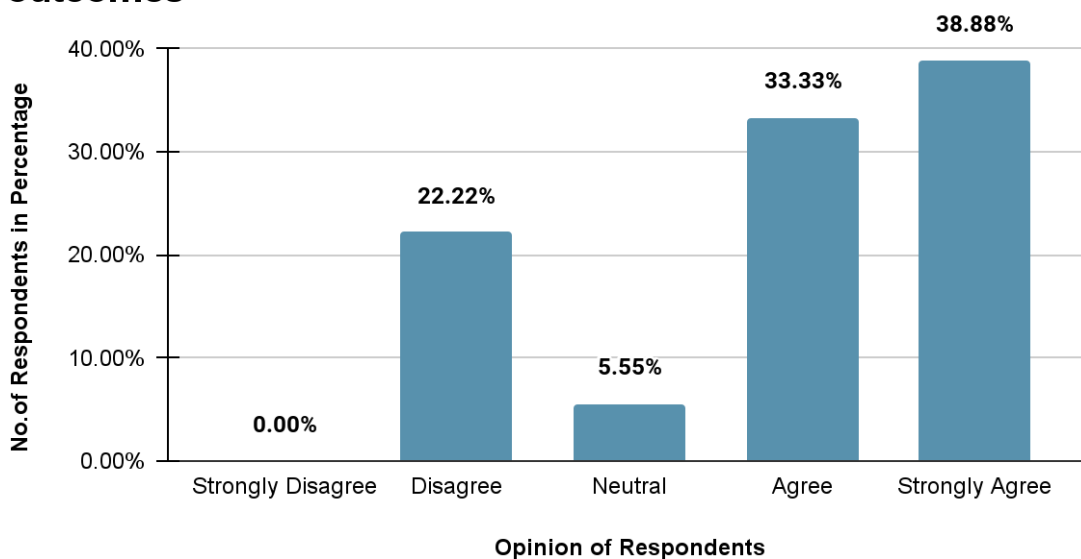
It is clear from the above table and chart that 44.44% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 38.88% agree and the rest 22.22% disagree.

**Table 5: Opinion on Evaluation Methods and Assessment**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Disagree	-	-
Disagree	1	22.22
Neutral	1	5.55
Agree	2	33.33
Strongly Agree	7	38.88
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 5: The course is properly planned with clear objectives and outcomes**

**The course is properly planned with clear objectives and outcomes**



**Interpretation:**

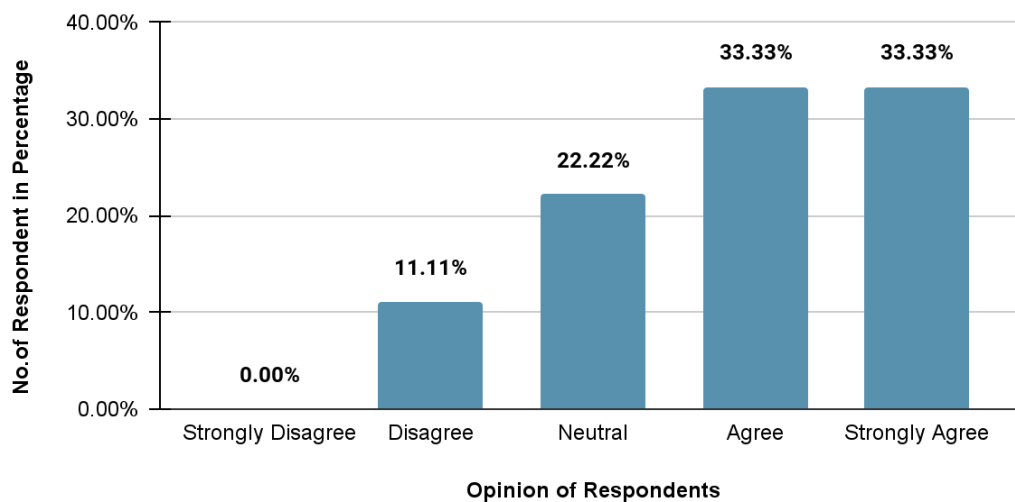
It is clear from the above table and chart that 38.88% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 33.33% agree, 5.5% are neutral and the rest 22.22% disagree.

**Table 6: Opinion on ICT enabled teaching and Learning**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	1	11.12
Neutral	2	22.22
Agree	4	33.33
Strongly Agree	4	33.33
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 6: Class room teaching gives focus on ICT enabled teaching and learning**

**Class room teaching gives focus on ICT enabled teaching and learning**



**Interpretation:**

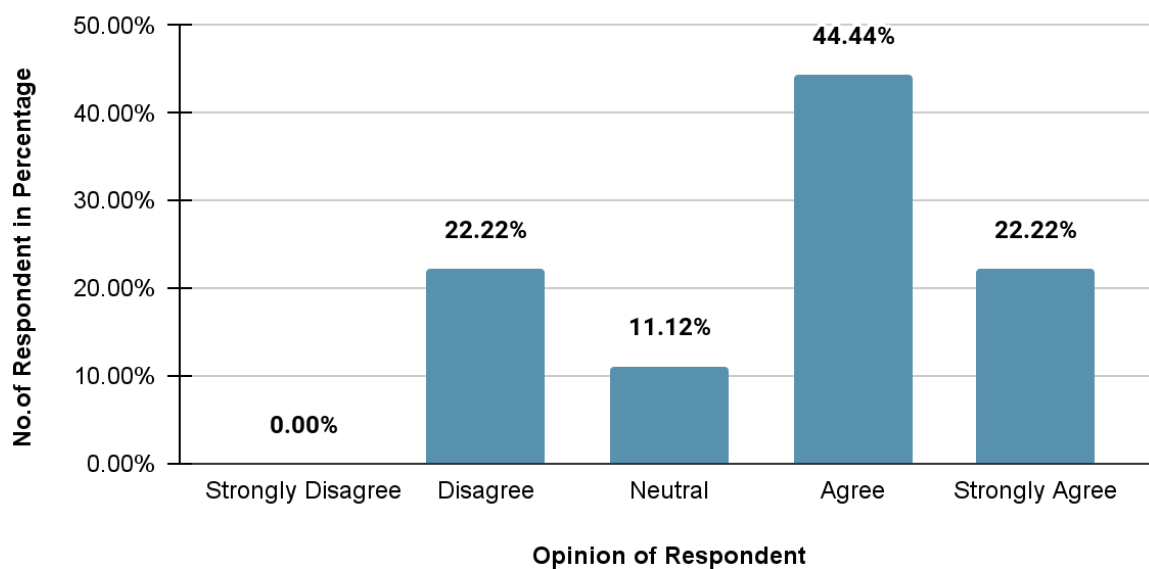
It is clear from the above table and chart that 33.33% of the respondents strongly agree that the classes are ICT enabled and hence it is a great aid for learning, 33.33% agree, 22.22% are neutral and the rest 11.12% disagree.

**Table 7: Opinion on relevance of syllabus**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Disagree	0	0
Disagree	2	22.22
Neutral	1	11.12
Agree	6	44.44
Strongly Agree	2	22.22
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 7: Opinion on relevance of syllabus**

### **Opinion on relevance of syllabus**



### **Interpretation:**

It is clear from the above table and chart that 22.22% of the respondents strongly agree that the contents of the syllabus is relevant to their professional development in future, 44.44% agree, 11.12% are neutral and the rest 22.22% disagree.

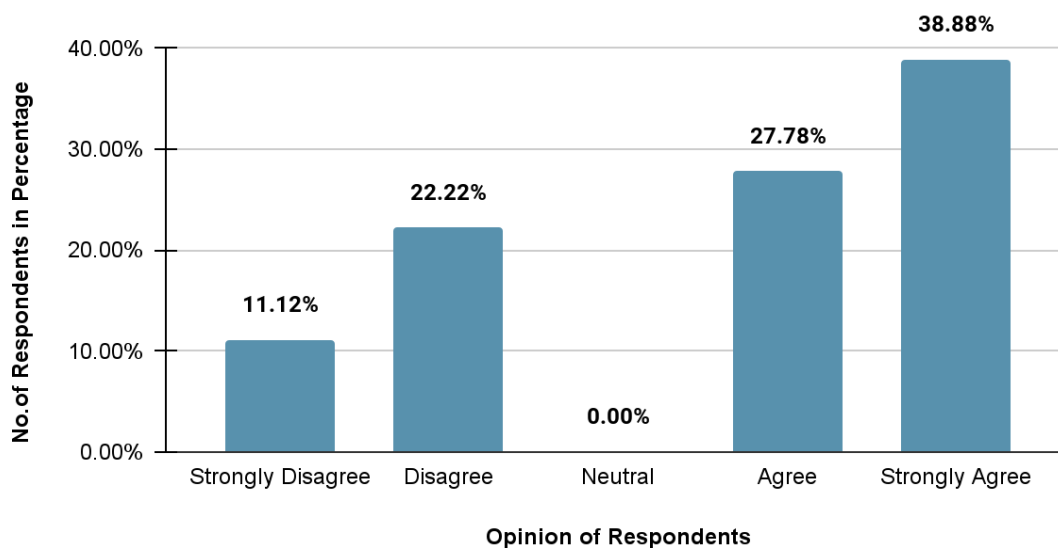


**Table 8: Opinion on Syllabus and Employability**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Disagree	1	11.12
Disagree	1	22.22
Neutral	0	0
Agree	3	27.78
Strongly Agree	6	38.88
<b>Total</b>	<b>11</b>	<b>100</b>

**Chart 8: Opinion on Syllabus and Employability**

### **Opinion on Syllabus and Employability**



### **Interpretation:**

It is clear from the above table and chart that 38.88% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students, 27.78% agree, 22.222% disagree and the rest 11.12% strongly disagree.

## **MAJOR FINDINGS:**

- 1) It is found from the students' feedback that 44.44% of the respondents strongly agree the current syllabus helps to develop independent thinking and communication skills.
- 2) It is found from the students' feedback that 33.33% of the respondents strongly agree that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature.
- 3) It is found from the students' feedback that 44.44% of the respondents agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
- 4) It is found from the students' feedback that 44.44% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.
- 5) It is found from the students feedback that 38.88% of the respondents strongly agree that the course is properly planned with clear objectives and outcomes
- 6) It is found from the students' feedback that 33.33% of the respondents strongly agree that the ICT enabled teaching is enhancing their learning process.
- 7) It is found from the students' feedback that 44.44% of the respondents agree that the contents of the syllabus are relevant to their professional development in future.
- 8) It is found from the students' feedback that 38.88% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

### **Major Suggestions:**

1. Suggestion for conducting career development programmes and workshops.
2. To increase the number of library books for reference particularly, theory based.

### **Action Taken:**

Books were collected from Dr. Shankaranarayana Sir, former HoD of Department to set up a department library. Also, conducted a UGC NET coaching sessions for students.

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

**Name & Roll Number:** P. Ashritha

**Name of the Respondent**

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*Ashritha*  
Name and Signature of Student

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: *Anagha . P . P*

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*Anagha*

Name and Signature of Student



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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Jyotsna Sharma

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Jyotsna

Name and Signature of Student

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: *Vrshnugya K.R.*

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Vrshnugya K.R.*

Name and Signature of Student



### DEPARTMENT OF PG STUDIES IN ENGLISH

### FACULTY FEEDBACK

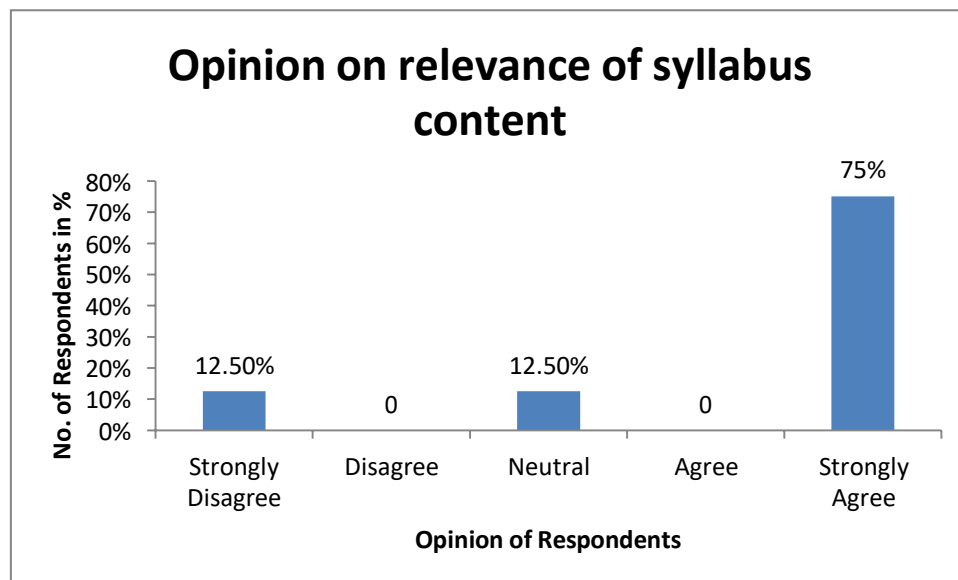
### ACADEMIC YEAR 2023-24

Number of faculties taken: 8

**Table 1: Opinion on relevance of syllabus content**

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 1: Opinion on relevance of syllabus content**



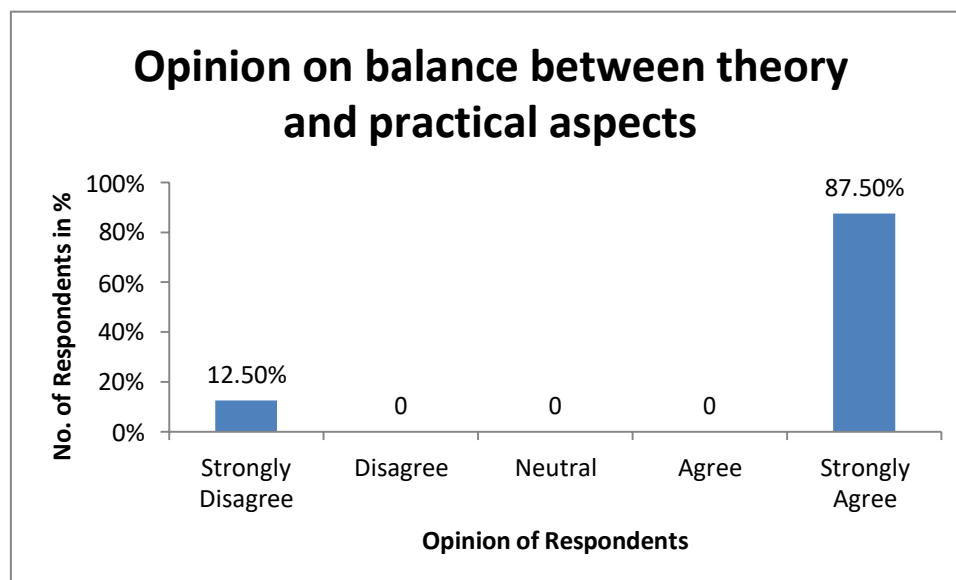
#### Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that contents of syllabus are relevant to the course, 12.5% are neutral and the rest 12.5% strongly disagree.

**Table 2: Opinion on balance between theory and practical aspects**

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	-	-
Strongly Agree	7	87.5
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 2: Opinion on balance between theory and practical aspects**



**Interpretation:**

It is clear from the above table and chart that 87.5% of the respondents strongly agree that the syllabus has a good balance between theory and practical aspects and the rest 12.5% strongly disagree.

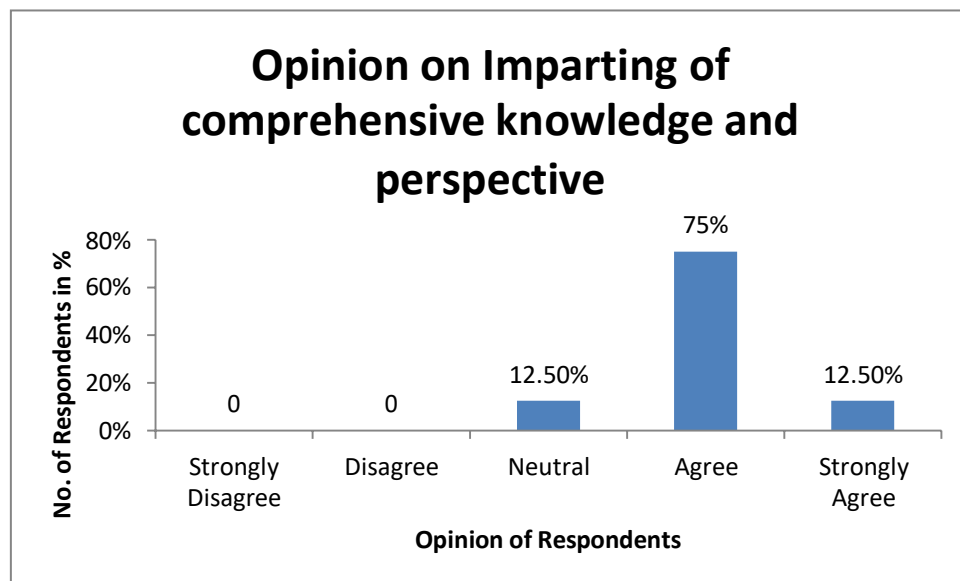
**Table 3: Opinion on Imparting of comprehensive knowledge and perspective**

Opinion	Number of respondents	%
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Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	6	75
Strongly Agree	1	12.5
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 3: Opinion on Imparting of comprehensive knowledge and perspective**



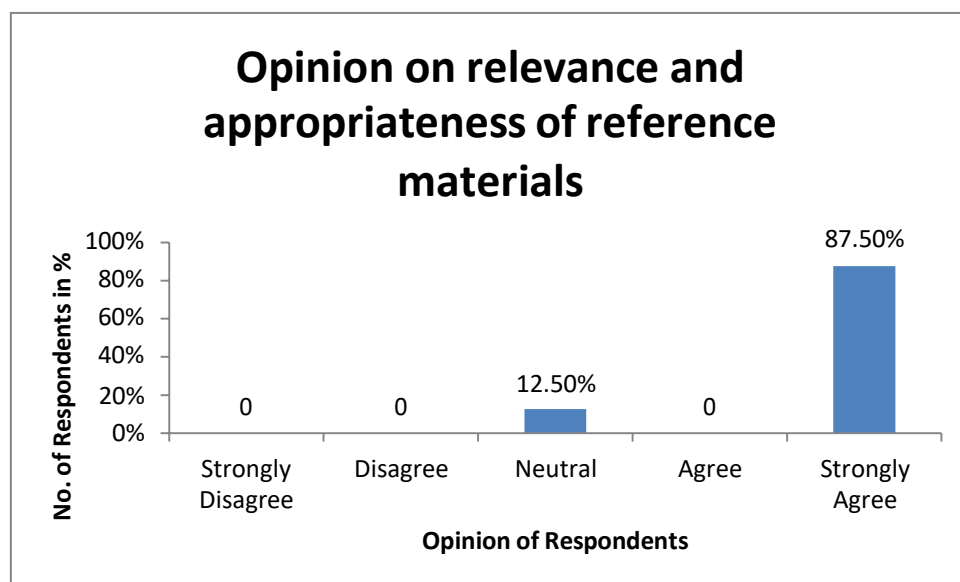
**Interpretation:**

It is clear from the above table and chart that 12.5% of the respondents strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area, 75% agree and the rest 12.5% are neutral.

**Table 4: Opinion on relevance and appropriateness of reference materials**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	7	87.5
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 4: Opinion on relevance and appropriateness of reference materials**



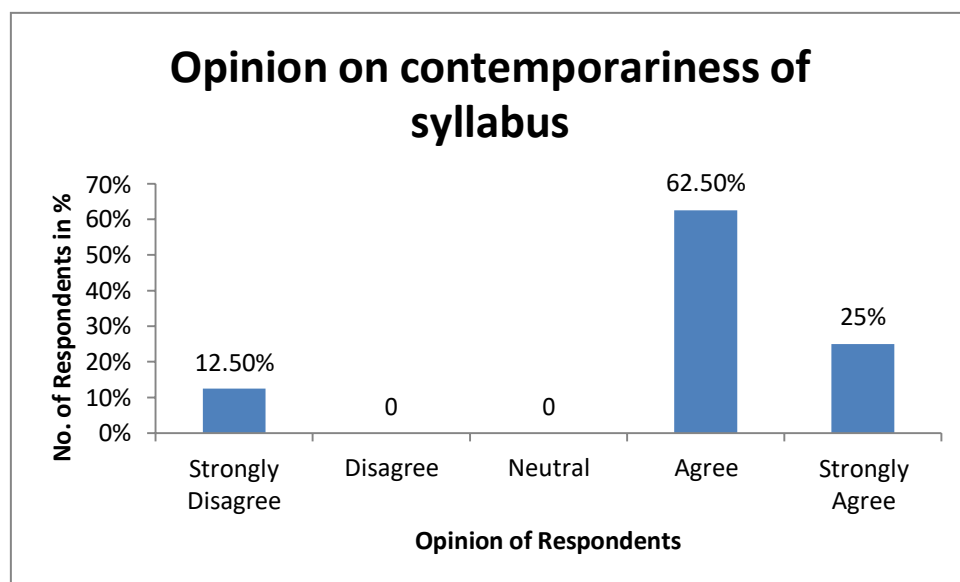
**Interpretation:**

It is clear from the above table and chart that 87.5% of the respondents strongly agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated, and the rest 12.5% are neutral.

**Table 5: Opinion on contemporariness of syllabus**

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	5	62.5
Strongly Agree	2	25
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 5: Opinion on contemporariness of syllabus**



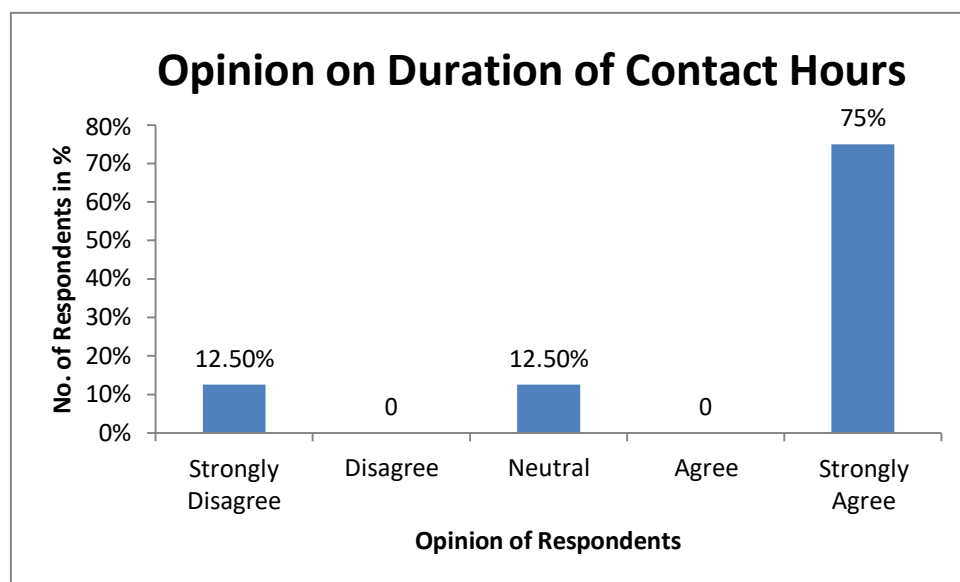
#### **Interpretation:**

It is clear from the above table and chart that 25% of the respondents strongly agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 62.5% agree and the rest 12.5% strongly disagree.

**Table 6: : Opinion on Duration of Contact Hours**

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 6: Opinion on Duration of Contact Hours**



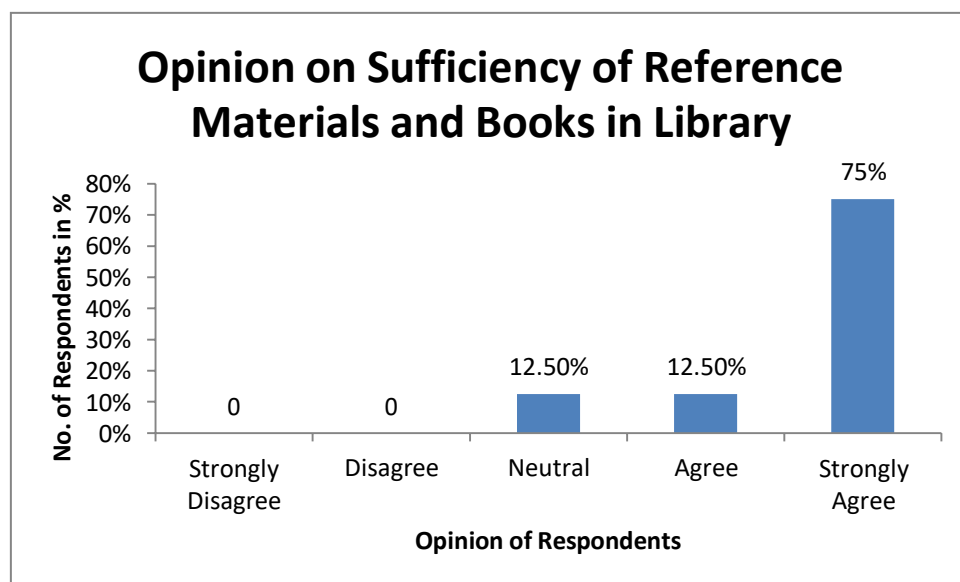
### Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus, 12.5% are neutral and the rest 12.5% strongly disagree.

**Table 7: Opinion on Sufficiency of Reference Materials and Books in Library**

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	1	12.5
Strongly Agree	6	75
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 7: Opinion on Sufficiency of Reference Materials and Books in Library**



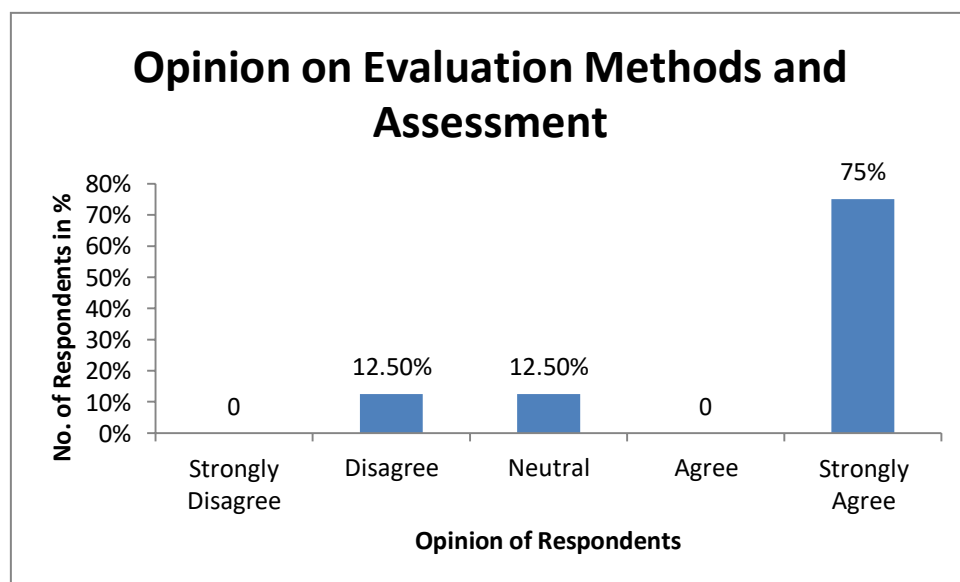
### Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 12.5% agree and the rest 12.5% are neutral.

**Table 8: Opinion on Evaluation Methods and Assessment**

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	1	12.5
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 8: Opinion on Evaluation Methods and Assessment**



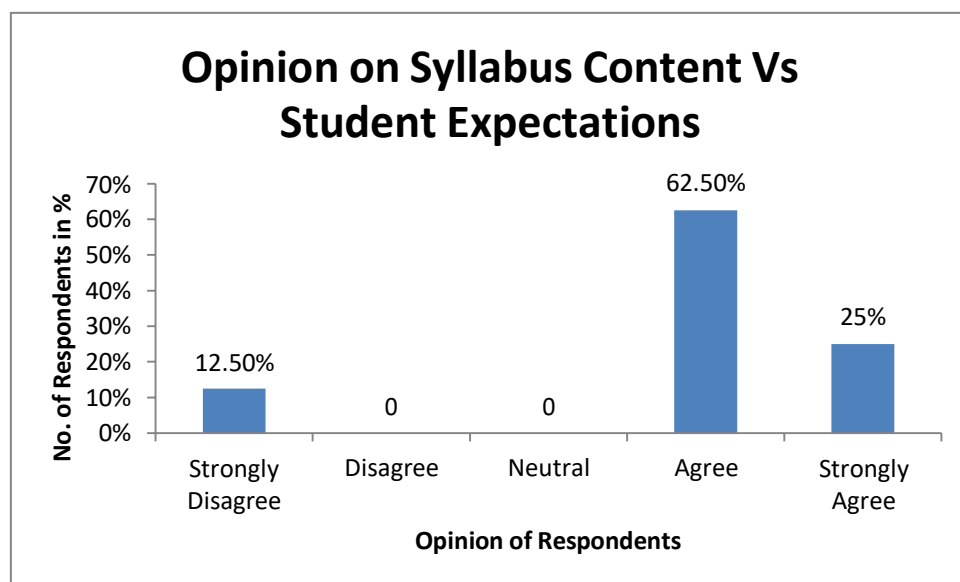
### Interpretation:

It is clear from the above table and chart that 75% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 12.5% are neutral and the rest 12.5% disagree.

**Table 9: Opinion on Syllabus Content Vs Student Expectations**

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	5	62.5
Strongly Agree	2	25
<b>Total</b>	<b>8</b>	<b>100</b>

**Chart 9: Opinion on Syllabus Content Vs Student Expectations**



### Interpretation:

It is clear from the above table and chart that 25% of the respondents strongly agree that the contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 62.5% agree and the rest 12.5% strongly disagree.

### MAJOR FINDINGS

- 1) It is found from the faculty feedback that 75% of the respondents strongly agree that contents of syllabus are relevant to the course. (Table 1)
- 2) It is found from the faculty feedback that 87.5% of the respondents strongly agree that the syllabus has a good balance between theory and practical aspects. (Table 2)
- 3) It is found from the faculty feedback that 75% of the respondents agree and another 12.5% strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area. (Table 3)
- 4) It is found from the faculty feedback that 87.5% of the respondents agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated. (Table 4)
- 5) It is found from the faculty feedback that 62.5% of the respondents agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature and another 25% strongly agree. (Table 5)
- 6) It is found from the faculty feedback that 75% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table 6)

- 7) It is found from the faculty feedback that 75% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and another 12.5% agree. (Table 7)
- 8) It is found from the faculty feedback that 75% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 8)
- 9) It is found from the faculty feedback that 62.5% of the respondents agree that the contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and another 25% strongly agree. (Table 9)

## **MAJOR SUGGESTIONS**

- 1) To make students aware of the new job opportunities through career guidance sessions.
- 2) Conducting National seminars and workshops to enhance quality intellectual exchanges.
- 3) Possibility of Interdisciplinary studies through open discussions.

### **Action Taken:**

Career guidance sessions were conducted along with NET orientation programmes. National seminar was conducted in collaboration with UG department. Through inter departmental discussions found the possibility of interdisciplinary guest talks particularly from Psychology and MSW.



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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects			✓		
3	Syllabus provides comprehensive knowledge and perspective in the subject area	✓				✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	✓			✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

Ms. Shubharani P

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Apoorva Hyde Apoorn...  
Name and Signature of Faculty

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty



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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated			✓		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		✓			
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				

Any suggestions:

*Deepak Sharma*  
Name and Signature of Faculty  
Mr. Deepak Sharma

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## DEPARTMENT OF PG STUDIES AND RESEARCH IN ENGLISH

### ALUMNI FEEDBACK

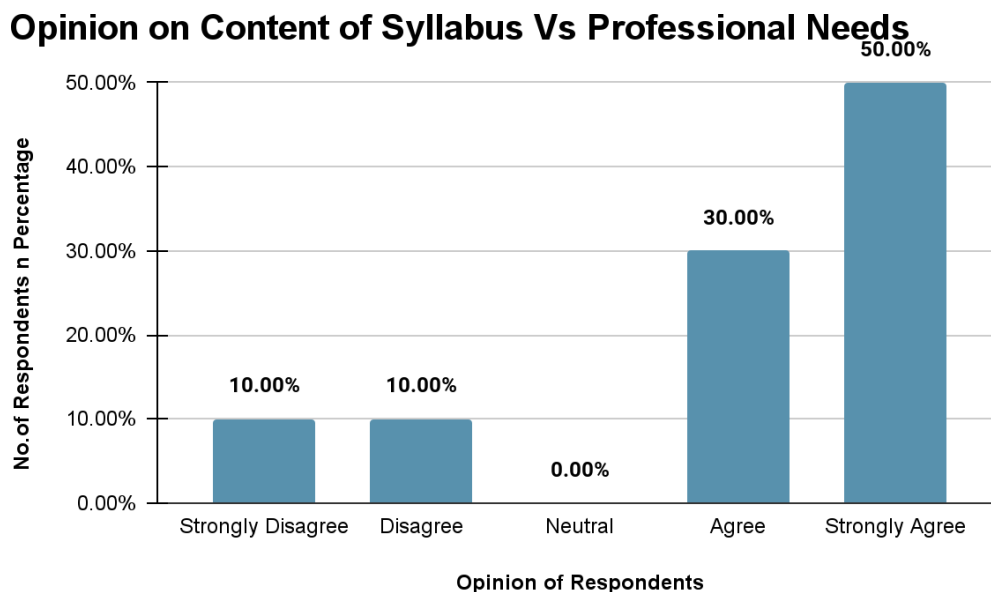
ACADEMIC YEAR 2023 -24

Number of students taken:10

**Table1:Opinion onContentofSyllabusVsProfessionalNeeds**

Opinion	Number of respondents	%
StronglyDisagree	1	10
Disagree	1	10
Neutral	-	-
Agree	3	30
StronglyAgree	5	50
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart1: Opinion on Content of Syllabus Vs ProfessionalNeeds**



### Interpretation:

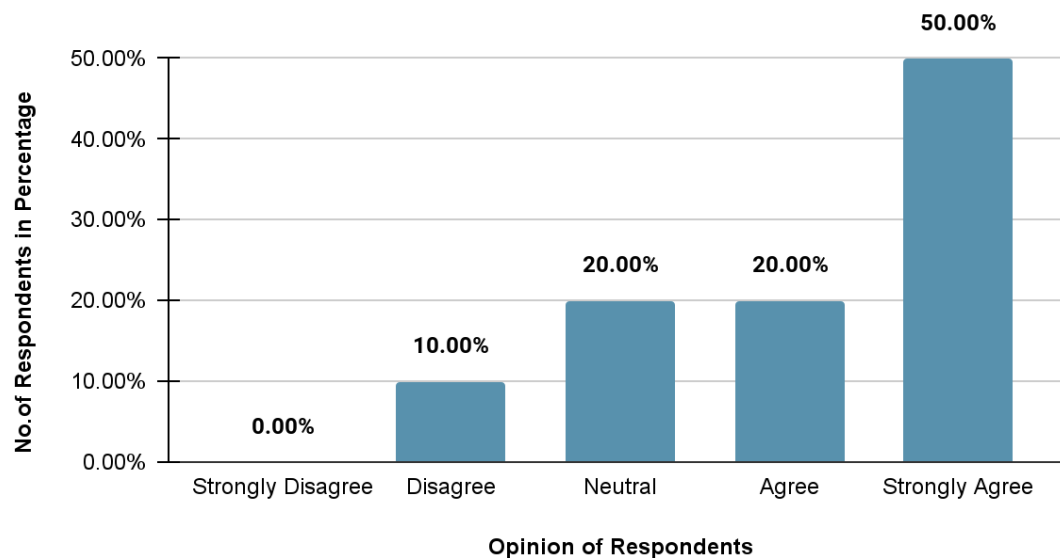
It is clear from the above table and chart that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs, 30% agree, 10% disagree and the rest 10% strongly disagree.

**Table 2: Opinion on Contemporary Appropriateness of the Syllabus**

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	1	10
Neutral	2	20
Agree	2	20
Strongly Agree	5	50
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 2: Opinion on Contemporary Appropriateness of the Syllabus**

### Opinion on Contemporary Appropriateness of the Syllabus



### Interpretation:

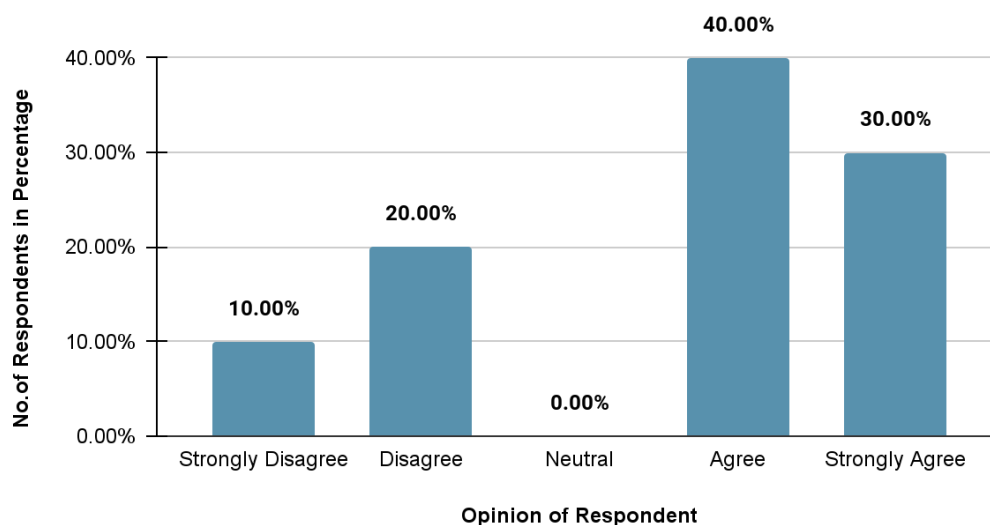
It is clear from the above table and chart that 50% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature, 20% agree, 20% are neutral and the rest 10% disagree.

**Table3:Opinion onDuration of Contact Hours**

<b>Opinion</b>	<b>Numberof respondents</b>	<b>%</b>
StronglyDisagree	1	10
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart3:Opinion on Duration of Contact Hours**

### **Opinion on Duration of Contact Hours**



### **Interpretation:**

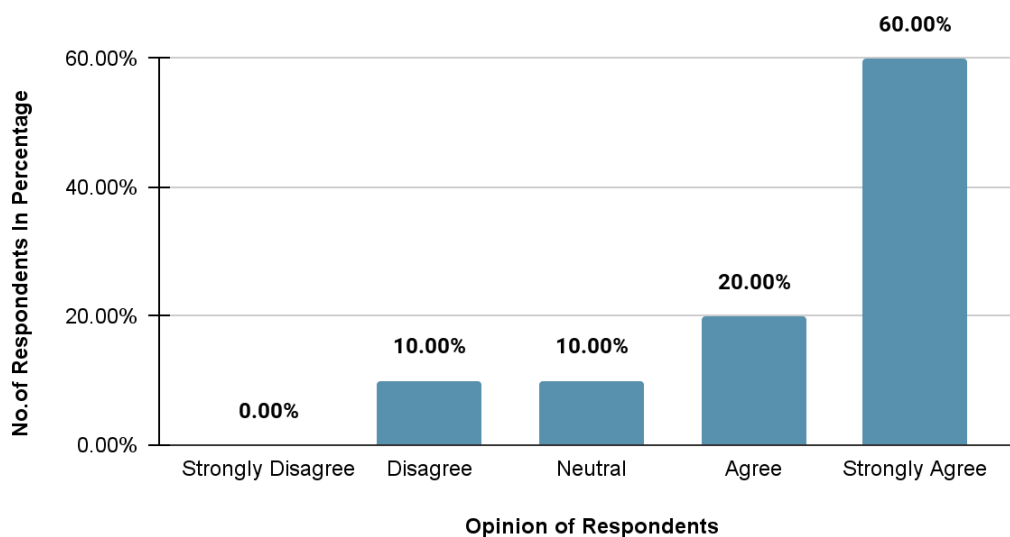
It is clear from the above table and chart that 30% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, 40% agree, 20% disagree and the rest 10% strongly disagree.

**Table4:Opinion onSufficiencyofMaterialsandBooksinLibrary**

<b>Opinion</b>	<b>Numberof respondents</b>	<b>%</b>
StronglyDisagree	-	-
Disagree	1	10
Neutral	1	10
Agree	2	20
StronglyAgree	6	60
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart4:Opinion onSufficiencyofMaterials andBooksinLibrary**

### **Opinion on Sufficiency of Materials and Books in Library**



### **Interpretation:**

It is clear from the above table and chart that 60% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 20% agree, 10% are neutral and the rest 10% disagree.

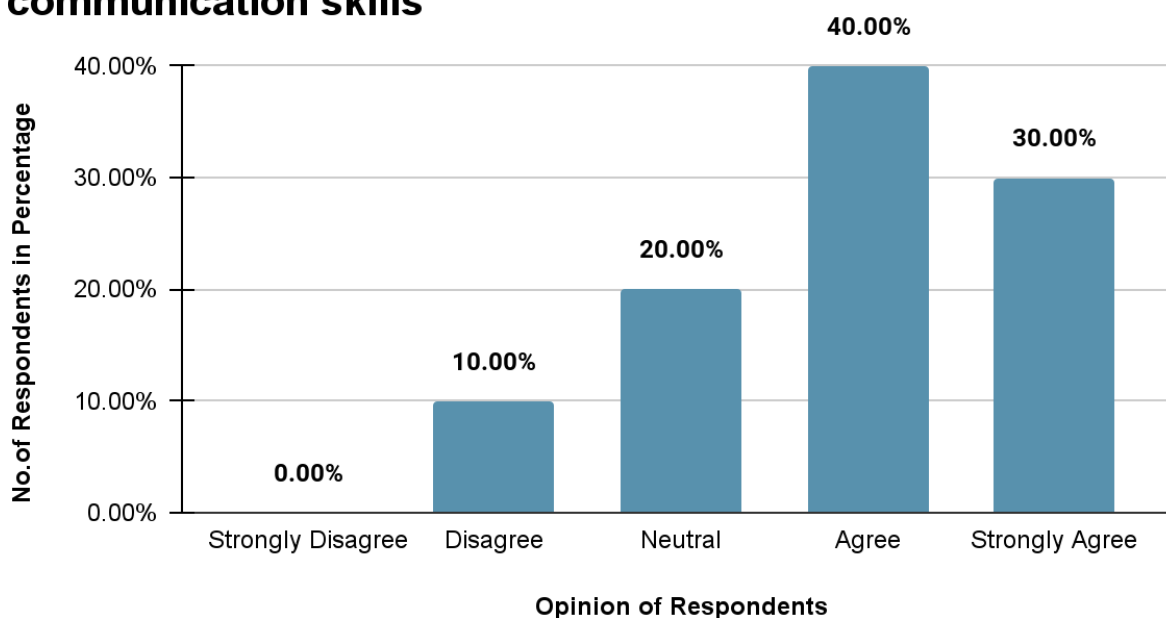


**Table5:Scopefordevelopingindependentthinkingandcommunication skills**

<b>Opinion</b>	<b>Numberof respondents</b>	<b>%</b>
StronglyDisagree	-	-
Disagree	1	10
Neutral	2	20
Agree	4	40
StronglyAgree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart5:Scopefordevelopingindependentthinkingandcommunicationskills**

### **Scope for developing independent thinking and communication skills**



#### **Interpretation:**

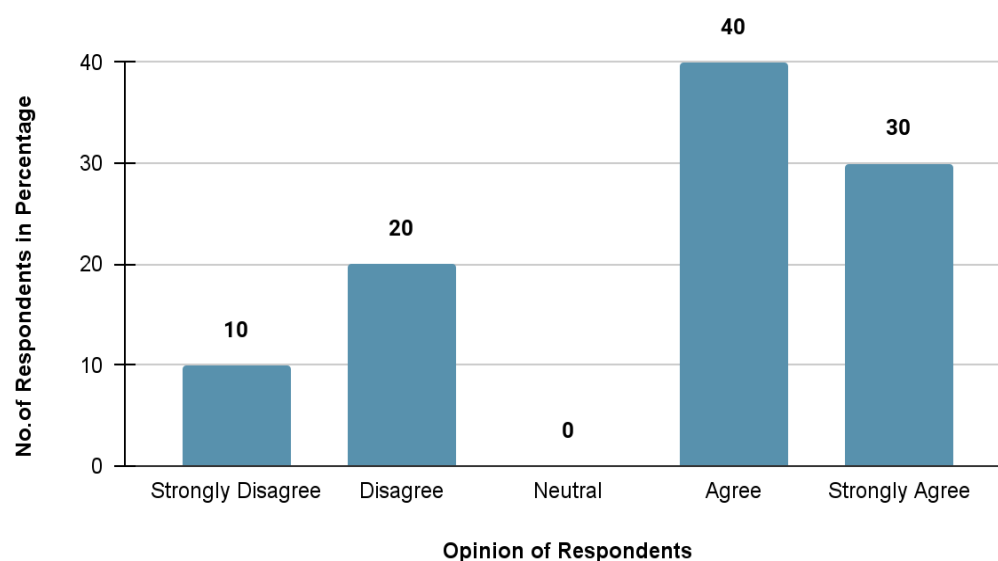
It is clear from the above table and chart that 30% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 40% agree, 20% are neutral and the rest 10% disagree.

**Table6:Opinion onContentsVsExpectations**

<b>Opinion</b>	<b>Numberof respondents</b>	<b>%</b>
StronglyDisagree	1	10
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart6:Opinion onContentsVs Expectations**

### **Opinion on Contents Vs Expectations**



### **Interpretation:**

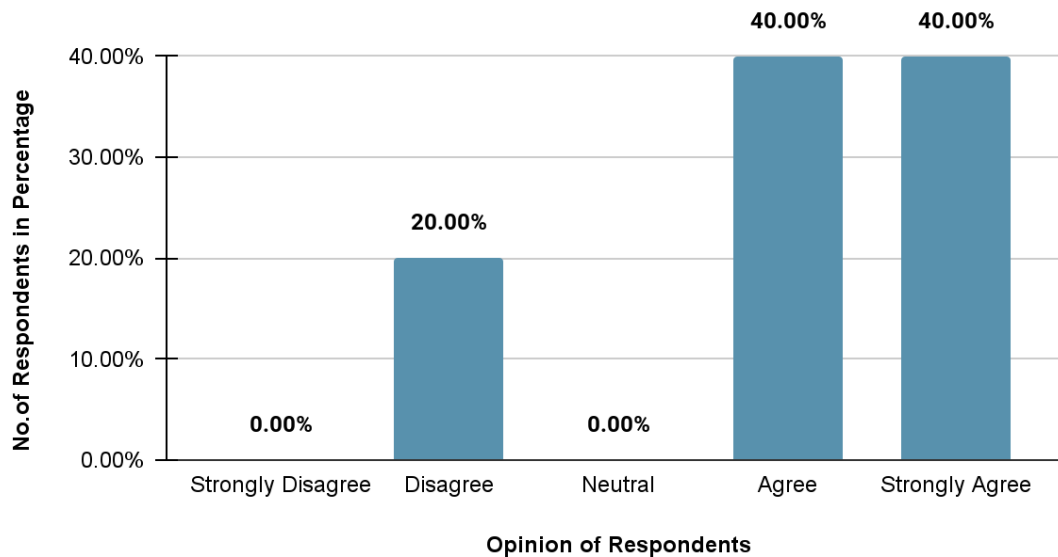
It is clear from the above table and chart that 30% of the respondents strongly agree that the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 40% agree, 20% disagree and the rest 10% strongly disagree.

**Table7:Importancegivenfortechnical writing**

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	4	40
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart7:Importancegivenfortechnical/creativewriting skills**

### Importance given for technical/creative writing skills



### Interpretation:

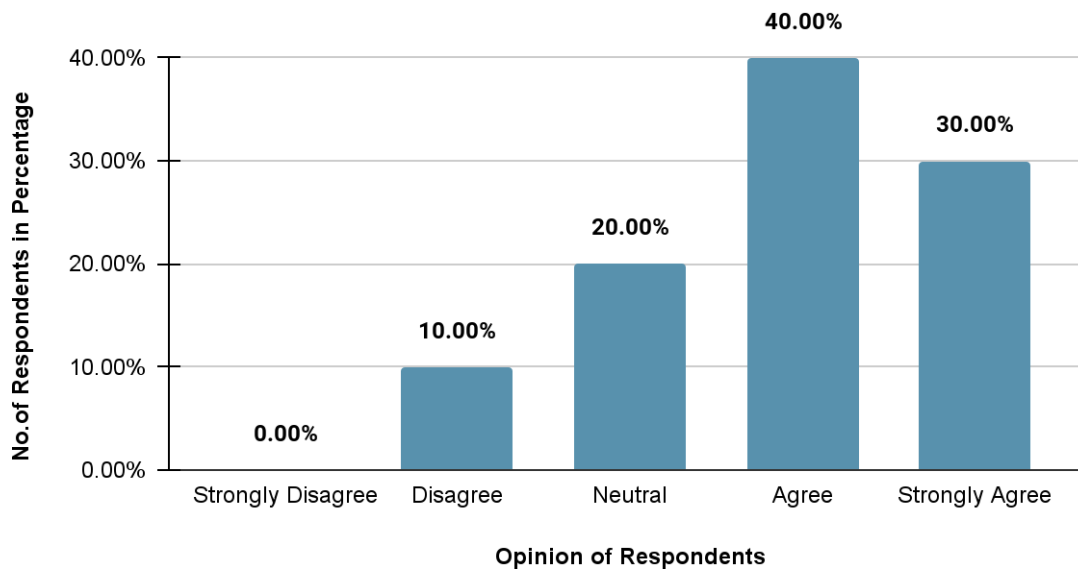
Itisclearfromtheabovetableandchartthat40%oftherespondentsstronglyagreethatthe course/subjects give importance to writing skills, 40% agree and the rest 20% disagree.

**Table8:Opinion onSyllabusand Employability**

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	1	10
Neutral	2	20
Agree	4	40
StronglyAgree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart8:Opinion onSyllabusand Employability**

### Opinion on Syllabus and Employability



### Interpretation:

It is clear from the above table and chart that 30% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students, 40% agree, 20% are neutral and the rest 10% disagree.

## MAJOR FINDINGS

- 1) It is found from the alumni feedback that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs.
- 2) It is found from the alumni feedback that 50% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature showing need to incorporate such components.
- 3) It is found from the alumni feedback that 40% of the respondents agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
- 4) It is found from the alumni feedback that 60% of the respondents strongly agree that sufficient reference materials and books were available in the library for the topics mentioned in the syllabus.
- 5) It is found from the alumni feedback that 40% of the respondents agree that there is scope for developing independent thinking and communication skills.
- 6) It is found from the alumni feedback that 40% of the respondents agree that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
- 7) It is found from the alumni feedback that 40% of the respondents strongly agree that the course/subjects give importance to Technical /creative writing (writing skills) covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development and another 40% agree.
- 8) It is found from the alumni feedback that 40% of the respondents agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

### Major Suggestions:

1. Bringing notable Alumni of the department for interacting with students.
2. Associating with Alumni for conducting Fests and National seminars.
3. Associating with Alumni working in other institution for admission related activities.

### Action Taken:

1. Associated with Alumni for conducting departmental fest and for admission purpose.
2. Alumni talks were conducted to share their experiences with students.

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Deeksha Ranikumar

Contact Number:

Year in which degree is completed: 2023

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Dhegde

Name and Signature of Alumni



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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Shreyas P.

Contact Number:

Year in which degree is completed: 2023

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management	<input checked="" type="checkbox"/>				
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		<input checked="" type="checkbox"/>			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			<input checked="" type="checkbox"/>		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			<input checked="" type="checkbox"/>		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		<input checked="" type="checkbox"/>			
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				<input checked="" type="checkbox"/>	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development			<input checked="" type="checkbox"/>		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	<input checked="" type="checkbox"/>				

Any suggestions:

  
Name and Signature of Alumni

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Jimmy Thomas*

Contact Number:

Year in which degree is completed: *2023*

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management	✓				
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		✓			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	✓				
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	✓				
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development	✓				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	✓				

Any suggestions:

*Jimmy Thomas*

Name and Signature of Alumni



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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Aashwarya*

Contact Number:

Year in which degree is completed:

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*Aashwarya*  
Name and Signature of Alumni

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## Department of PG Studies and Research in English

### Feedback Analysis Report - 2023-24

The feedback on the curriculum of English was collected from stake holders (students, Teachers, and Alumni) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	11	Suggestion for conducting career development programmes and workshops. To increase the number of library books for reference particularly, theory based.
2	Faculty	8	To make students aware of the new job opportunities through career guidance sessions. Conducting National seminars and workshops to enhance quality intellectual exchanges. Possibility of Interdisciplinary studies through open discussions.
3	Alumni	10	Bringing notable Alumni of the department for interacting with students. Associating with Alumni for conducting Fests and National seminars. Associating with Alumni working in other institution for admission related activities.

H.O.D

Chairperson

Dep. of PG Studies & Research in English  
SDM College (Autonomous)  
UJIRE-574240

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**

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**Department of PG Studies and Research in English**

**Action Taken Report - 2023-24**

The Suggestions were discussed in the department meeting. The members resolved to place the issues before the BOS with the required justification and specific details about the academic as well as practical facet of the syllabus.

1. Career guidance sessions were conducted along with NET orientation programmes.
2. National seminar was conducted in collaboration with UG department.
3. Through inter departmental discussions found the possibility of interdisciplinary guest talks particularly from Psychology and MSW.

**H.O.D**

Chairperson  
Dep. of PG Studies & Research in English  
SDM College (Autonomous)  
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